

Republic School District Culminating Project

Criteria for Component #3: *Work Samples*

The student will select one or two assignments and/or projects each year of high school, which demonstrate personal learning. The *Work Samples* reflect the student's ability to accomplish the following learning goals:

- Think analytically (examine, investigate, separate, break down)
- Think logically (rationalize, reflect, to seek a reasonable explanation, to discuss persuasively)
- Think creatively (artistic, original, imaginative, inventive)
- Integrate experience and knowledge to form reasoned judgments and problem solve (apply and connect learning to life experiences, discriminate, sifting the evidence, evaluate)
- Understand the importance of work (become aware of how performance, effort and decisions directly affect educational opportunities and future career goals)

Use the checklist on page 2 of this document to track *Work Samples* submitted to insure that all criteria have been met by the end of the third quarter of the senior year.

Work Samples Description	Date	Think analytically	Think logically	Think creatively	Integrate experience & knowledge to form reasoned judgments and problem solve	Understand the importance of work

A *Work Sample* may demonstrate completion of only one of the above learning goals or may include several. As the student chooses *Work Samples*, attention should be paid to which learning goals are not being met, and future *Work Samples*, should address these "gaps" in learning. A verification form must be completed for each assignment or project.

This is a continual process. A student may decide to add or remove items as learning progresses. Upon completion, the student will have four or more *Work Samples*, with a verification form for each. Students do **not** need a separate item for each learning goal, but each learning goal must be met by the end of the first semester of the senior year. *****ALL LEARNING GOALS MUST BE MET.*****

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Criteria for Component #3: *Verification Form for Work Samples*

Please print in blue or black ink.

Additional forms are available at: www.republic.wednet.edu/culminating_project

Legal Name _____ Class of _____

Make copies of all items for your records.

1. Description of assignment or project:

2. Learning Goals Met:

(Check all that apply. Remember: A piece of evidence may demonstrate completion of one or several goals.)

	Think analytically (examine, investigate, separate, break down)
	Think logically (rationalize, reflect, to seek a reasonable explanation, to discuss persuasively)
	Think creatively (artistic, original, imaginative, inventive)
	Integrate experience and knowledge to form reasoned judgments and problem solve (apply and connect learning to life experiences, discriminate, sifting the evidence, evaluate)
	Understand the importance of work (become aware of how performance, effort and decisions directly affect educational opportunities and future career goals)

3. Why did you choose this assignment or project? Include how the project or assignment demonstrates your ability to meet the learning goals that you have selected. *(Three to five sentences minimum in space provided or separate attached sheet.) ***Remember that it is the student's responsibility to make sure that all learning goals are met by the end of the first semester of the senior year.*

Teacher/Project Supervisor Name (please print). _____

Teacher/Project Supervisor Signature _____ Date Signed _____

Received by _____ Date Signed _____